

## Teacher Behavioral & Character Recommendation Form ETIP INSTITUTE FOR BLACK HISTORY & LEADERSHIP 2021

## All fields on the Recommendation Form must be complete:

Student's Full Name:
Student's Birthdate: / /
Student's Grade Level (as of 8/01/21) :
School Name:
Length of Time Enrolled in Current School:
Parent Full Name:
Parent Email Address:
Parent Phone Number:
<b>RECOMMENDER:</b> Please print clearly. If you choose to submit a letter of recommendation in addition to this form, it must be printed on official institution letterhead and include the first page of this form.
Please email this completed Teacher Behavioral andCharacter Recommendation form to <a href="mailto:etip@pqc.edu">etip@pqc.edu</a> . The student's name, school, grade (as of 08/01/21) and DOB should also be included <i>in the body of the email</i> .
REFERENCE PROVIDED BY:
Recommender's Name:
School Name:
Email Address:
Phone Number:



Please rate the applicant on their attributes and skills below:

	Outstanding	Good	Fair	Poor	Unable to Judge
Academic Excellence					
Innovation					
Tenacity					
Peer Collaboration					
Integrity					
Respect for Authority					
Classroom Leadership					
Maturity					
Initiative					
Writing Skills					
Mathematics Skills					
Ability to Work with Others					
Ability to Work Alone					
Self Management					

How long have you known the applicant?	
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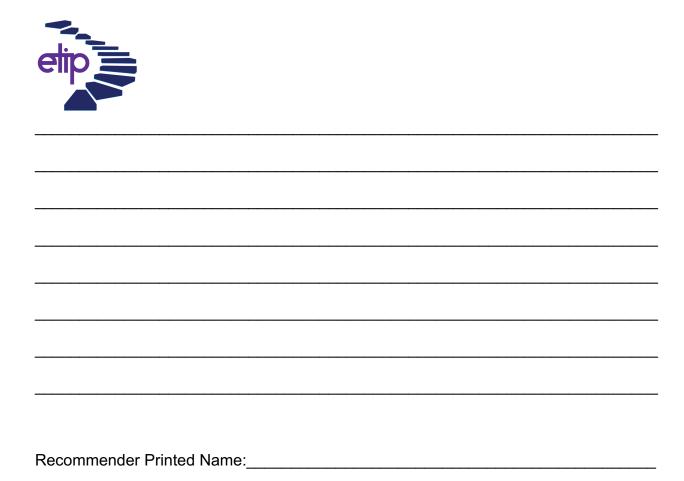
In what capacity	have you known	the applicant?	

The ETIP INSTITUTE FOR BLACK HISTORY & LEADERSHIP 2021 provides rigorous, project-based learning for ambitious 4<sup>th</sup> through 8<sup>th</sup> grade scholars. Concepts of leadership, advocacy for community engagement, and principles of emotional intelligence are incorporated as well. The Institute is not designed to "catch students up" to appropriate leveled academic coursework but rather to prepare them for <u>above-level</u> academic experiences.

Do you have any concerns about this student's ability to participate and perform successfully in the ETIP INSTITUTE FOR BLACK HISTORY & LEADERSHIP 2021?

"No, I do not have any con	cerns."
"Yes, I do have some cond	cerns."
If "yes," please explain below:	
Please describe the energy this s	student brings to your class:

Is there anything else you wish to share (optional)?



Signature:

Date:\_\_\_\_\_