

The Early Talent Identification Program (ETIP)

A rigorous enrichment experience for academically gifted and socially conscious students and teachers.



A creation of PAUL QUINN

Early Talent Identification Program (ETIP) **Job Title: Elementary & Middle School Curriculum Creator** **Course Title: Critical Thinking, Deductive Reasoning & Logic**

Organization: Paul Quinn College

Department: Office of Prestigious Opportunities

Job Type: Periodic Contractor (April 1-June 1, 2022)

The Early Talent Identification Program (ETIP):

The Early Talent Identification Program (ETIP) provides rigorous enrichment experiences for academically gifted and socially conscious students and teachers.

The ETIP *Summer Experience* is a two-session, six-week summer program for rising Kindergarten-seventh graders. The program occurs Monday-Friday. Students participate in a competitive academic curriculum, in daily athletic activities and in social emotional learning such as mindful practice.

ETIP Summer Experience Goals:

1. Improve equitable and diverse admissions processes at academically competitive schools.
2. Support the expansion of diversity, equity, and inclusion efforts at academically competitive schools.
3. Prepare students for above-level academic coursework.
4. Inspire student leadership, community engagement and social advocacy.

Minimum Teacher Experience & Requirements:

- 3-5 years' teaching experience as a certified classroom instructor (elementary or middle school).
- Experience as a Reading, ELA or Social Sciences instructor.
- Experience writing curriculum and assessments aligned to high stakes standards.
- Proven track-record of designing curriculum that inspires deductive reasoning, critical thinking, logic and/or standardized test success.

Preferred Qualifications:

- Experience teaching in gifted programs.
- GT Endorsement or Certification
- Completed significant coursework, and/or graduate degree in English or Literacy Instruction
- Completed significant coursework, and/or graduate degree in Instructional Design or Teaching/Curriculum.

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Brief Job Description:

The candidate will engage in quality research to design a critical thinking curriculum for grades 3-7 that utilizes the Socratic Method and relevant readings and exercises to inspire deep connections, reflections, and proven standardized test growth on a handful of exams including the NNAT3, ISEE, STAAR, CATS, ISAAD and MAP.

To apply, please email your cover letter and resume to etip@pqc.edu. Two professional letters of recommendations are required (preferably one from a supervisor and one from a colleague).

Compensation is commensurate with experience. Generally, ETIP Summer Experience teachers earn \$20.00/hourly.

Note: Teachers are encouraged to attend the **ETIP Teachers Academy** (June 6-10, 2022). The ETIP Teachers Academy aims to bring together DFW's brightest educators to inspire thinking and sharpen skills to encourage the next generation of young students. Elementary and middle school teachers will work in cohorts to prepare for jobs in gifted, magnet and independent and parochial schools. Teachers will have the opportunity to earn CPE credit hours for participating in a variety of professional learning opportunities. Through workshops, webinars, and a week-long training program each summer, the ETIP Teachers Academy will equip educators with strategic methodologies aimed to empower and challenge. For more information, go to: <https://etip-pqc.com/>

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