

The Early Talent Identification Program (ETIP)

A rigorous enrichment experience for academically gifted and socially conscious students and teachers.



A creation of PAUL QUINN

Early Talent Identification Program (ETIP) Elementary & Middle School Summer Mathematics Teacher

Organization: Paul Quinn College

Department: Office of Prestigious Opportunities

The Early Talent Identification Program (ETIP):

The Early Talent Identification Program (ETIP) provides rigorous enrichment experiences for academically gifted and socially conscious students and teachers. The ETIP *Summer Experience* is a two-session, six-week summer program for rising Kindergarten-seventh graders. The program occurs Monday-Friday. Students participate in a competitive academic curriculum, in daily athletic activities and in social emotional learning such as mindful practice.

ETIP Summer Experience Goals:

1. Improve equitable and diverse admissions processes at academically competitive schools.
2. Support the expansion of diversity, equity, and inclusion efforts at academically competitive schools.
3. Prepare students for above-level academic coursework.
4. Inspire student leadership, community engagement and social advocacy.

Program Dates:

1. Teacher Academy: June 6-10, 2022
2. Session I: June 13 - July 1, 2022
3. Session II: July 6 - July 22, 2022

Minimum Teacher Experience & Requirements:

- Be a full-time Texas certified teacher in grades K – 8, with at least two years of Mathematics content area teaching experience by June 1, 2022.
- Applicants should exhibit a rating of “Proficient,” “Distinguished” or “Accomplished” on the Texas Teacher Evaluation and Support System (T-TESS) in the INSTRUCTION Dimensions or the equivalent.

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Preferred Experience & Requirements

- Be a full-time Texas certified teacher in grades K – 8, with at least *five* years of teaching experience by June 1, 2022.
- Applicants exhibit a rating of “Distinguished” or “Accomplished” on the Texas Teacher Evaluation and Support System (T-TESS) in the INSTRUCTION Dimensions or the equivalent.
- Completed significant coursework, and/or graduate degree in Mathematics.
- Experience teaching in gifted programs.
- GT Endorsement or Certification.
- Experience writing curriculum and assessments aligned to high stakes standards.

To apply, please email your cover letter and resume to etip@pqc.edu. Two professional letters of recommendations are required (preferably one from a supervisor and one from a colleague).

Compensation is commensurate with experience. Generally, ETIP Summer Experience teachers earn \$20.00-\$25.00 hourly.

Note: Teachers are encouraged to attend the **ETIP Teachers Academy** (June 6-10, 2022). The ETIP Teachers Academy aims to bring together DFW’s brightest educators to inspire thinking and sharpen skills to encourage the next generation of young students. Elementary and middle school teachers will work in cohorts to prepare for jobs in gifted, magnet and independent and parochial schools. Teachers will have the opportunity to earn CPE credit hours for participating in a variety of professional learning opportunities. Through workshops, webinars, and a week-long training program each summer, the ETIP Teachers Academy will equip educators with strategic methodologies aimed to empower and challenge. For more information, go to: <https://etip-pqc.com/>

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